

Pets			
Community Service	Bronze Award	Silver Award	Gold Award
A group of Girl Scouts collect pet food, toys, and bedding materials for a local animal shelter. They create treat bags for each new dog and cat at the shelter and donate the supplies.	A troop of Juniors learn that a local animal shelter needs help convincing people to adopt pets. The girls create New Pet Kits to encourage adoption. The girls reach out to local pet stores to donate items for the kits such as grooming supplies, pet food samples, and treats. They create a pamphlet of basic pet care information and resources. They donate the kits and pamphlets to the local shelter for distribution.	Lily and Sadie learn that a local shelter is having trouble finding families to adopt pets. The girls partner with a club at school to create New Pet Kits from donated items to encourage adoption. They partner with a shelter employee to create and host a Pet Education Class that teaches basic pet care, the dos and don'ts of owning a pet, and how to tell if it's the right time to adopt a pet. The shelter agrees to continue hosting the class twice a year using the girls' lesson outline.	Ruby learns that there are people in her community that cannot afford to purchase pet food for their pets. She partners with a local food pantry. She identifies a secure space to start a pet food pantry. And develops a policy for distribution. She then runs collection drives around the county to stock the pantry, while simultaneously educating the community on the importance of making continual donations. She then partners with the county's animal shelters to develop methods for educating pantry recipients on the importance of spaying and neutering, local animal behavior resources, and how to locate other pet services.

Hunger and Food			
Community Service	Bronze Award	Silver Award	Gold Award
A Girl Scout troop organizes a canned food drive and donate the items to a local food pantry.	A troop of Juniors learn that a local food pantry is struggling to store all of the food they have on hand. The girls work with a local hardware store who agrees to donate shelving. They work in shifts to clean the storage space and sort the food in a way that makes it the most accessible. They create labels that attach to the shelving to help maintain order going forward.	Lily and Sadie meet with staff at a local food pantry and discover it is underutilized. To promote the pantry, the girls host town wide collection drives focusing on healthy foods. They make recipe cards for meals that can be made with items regularly stocked in the pantry. Then they create flyers announcing the pantry's new focus on healthy options, eligibility, and hours. They post these in public spaces, community websites, and bulletins. The girls provide a digital copy of the flyer to the pantry for future distribution.	Ruby learns that many patrons of a local food pantry are overweight or sick and they need help making healthy meals. She works with a dietician to design healthy recipes made with items regularly stocked at the food pantry. She sets up cooking classes at the pantry that demonstrate healthy cooking techniques. She partners with a school service club to run workshops and establishes a regular schedule for future workshops. She creates a pamphlet with information on healthy eating, exercise, and local resources. She distributes them at the workshops and the pantry agrees to send them to local affiliates as well as posting it to their website.

Recycling			
Community Service	Bronze Award	Silver Award	Gold Award
Girls volunteer at the town Earth Day Festival. They create posters for the event and host a table teaching people the importance of recycling.	After volunteering at their town's Earth Day Festival, a group of Junior Girl Scouts notice that there are no recycling bins at their local park. The girls along with their leader speak with town officials about adding recycling bins next to the trash cans. They host several fundraisers to earn money to purchase the bins, paint, and install them. The troop works with the town to add them to the recycling pick up system. They create flyers about the importance and ease of recycling and post them on all of the park's kiosks.	Isabelle notices that most of her classmates throw everything in the trash instead of recycling or composting. She recruits a teacher to help and enlists a group of her peers to start a Recycling Week at their school. They challenge everyone to limit their trash to one bag per grade a week. They work to create a composting bin near the school cafeteria. Isabelle's team educates the school on what can be recycled, composted, or thrown away. The school agrees to set up recycling bins throughout the property and to continue hosting Recycling Week.	Mariam discovers that a landfill in her county is almost full. She researches and writes a proposal that she presents to her town planning board about establishing a curbside recycling program for both residents and businesses. She works with the county parks commission to hold a Go Green Fair. She recruits local businesses, experts, and nonprofits to host stations educating the public on environmentally friendly products, methods of recycling, composting FAQs, ways to reduce household waste and more. She has attendees pledge to reduce, reuse, and recycle. The town agrees to make the event annual and host it at different park locations.